

In an effort to better prepare students for the future, Washington state has adopted new educational standards involving financial literacy. Junior Achievement of Washington has been empowering students to own their economic success for over 60 years, and is poised to become the leader in fulfilling these standards.

JA teaches important lessons meeting all six of Washington's competency standards as outlined by the new initiative:



Spending and Savings: JA helps students budget and understand strategies to monitor their income and expenses.



Credit and Debt: JA teaches students how to control and manage credit and debt.



Employment and Income: Students explore work readiness and career paths through JA.



Investing: JA allows students to plan and implement investment strategies compatible with financial goals.



Risk Management and Insurance: JA's lessons cover appropriate and cost-effective risk management tools.



Financial Decision-Making: JA encourages students to think critically in making personal financial decisions.

"I've continued to work with Junior Achievement for most of my teaching career because of how adaptable, current and rigorous the curriculum is."

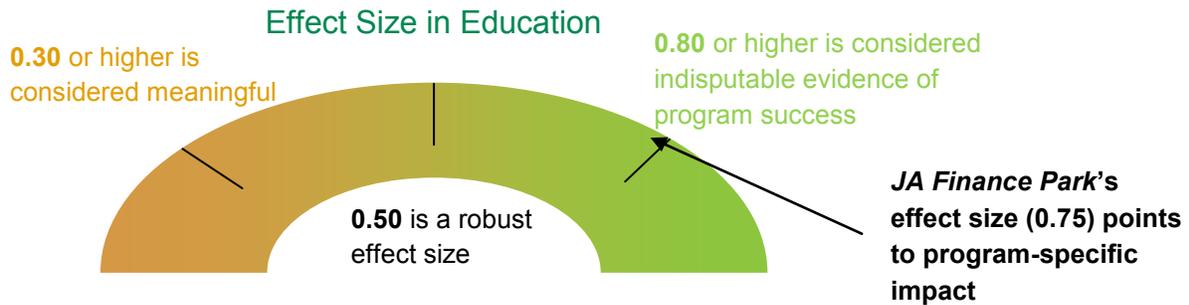
**Teacher Testimonial,
Roosevelt High School**

Over 3,000 educators in Washington state bring JA to their classrooms on an annual basis. Additionally, 89% of teachers would recommend JA programs to another educator.

JA was honored to host the signing ceremony presided over by State Superintendent Randy Dorn and looks forward to continuing to implement programs across the state.

JA's programs are available for K-12 students and through a variety of delivery methods. Please use the information below to contact JA and find the plan that best accommodates you.

In a third-party evaluation of Junior Achievement’s premier financial literacy program, Finance Park, results showed that key content knowledge had an effect size of 0.75.



Additional Results:



25% of students had a favorable change in their locus of control (e.g. “If I become poor it will be my own fault”)



26% of students changed their minds to increase behaviors such as budgeting



28% of students increased in their self-efficacy (e.g. “When faced with a money problem, I can find a solution”)



85% of students who did not initially think it was important to manage their money changed their minds



80% of teachers agreed the program had a strong impact on their students



89% of teachers would recommend JA programs to another educator



92% of volunteers agreed that students were engaged



92% of volunteers felt the simulation made a connection between school and the real world



100% of volunteers would recommend JA to a friend or coworker